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# Work-related Learning and Child Protection



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## Legal updates from Tony Johns – October 2009

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**FAO:** UK Schools, Local Authorities, Colleges, 14-19 Partnerships, Education Business Organisations, Young Apprenticeship partners, Diploma Partnerships and planning groups, Training Providers, Work Experience Providers, Child Protection Teams, Mentoring Projects, Enterprise Advisers. ***Please find below useful updates – please cascade to your email network:***

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### **Vetting & Barring latest:**

There has been continued and intensive media coverage in September concerning the additional safeguards coming into place with the Vetting & Barring Scheme in October 2009 and later in July 2010. There have been further clarification statements from CRB, ISA and the DCSF clarifying that parents who make their own arrangement to transport their children to activities will not need to register with the ISA. Where parents are transporting children in an official capacity (i.e. at the request of activity provider), they will be required by law to register with the ISA but only if they do this regularly each month or on 3 or more occasions in any 1 month.

In the September updates I mentioned the huge logistical implications at a time when we are encouraging both car sharing and more sport involvement for children. Good news is that in response to some of the concerns raised, Ed Balls, the Secretary of State for the DCSF, has asked Sir Roger Singleton to check that the 'frequent' and 'intensive' principles used to define who is covered by the Scheme are appropriate for real life situations. This has many associated possibilities for many more valuable activities including those very low risk encounters between children and 'adults other than teachers' where supervision levels are high.

There might also be some sensible work done to review some of the children identified in some guidance as 'vulnerable' and require further safeguarding measures. These appear in some well meaning guidance documents to include 'those from families on benefits', and 'those with behaviour problems at school'. I am sure work experience organisers work hard to avoid telling a workplace supervisor they have to be CRB checked to the enhanced level because dad has a UB40 or the 15 year old is naughty! I have identified two relevant press releases further on in this update.

### **Care services - students ISA charges**

The email traffic is indicating increasing concern from FE colleges and training providers delivering child care and care services vocational courses that their new students (post July 2010) will have to fund the £64 ISA registration fee. Providers are being told this will be required before the student can undertake their first work placement and comes at a time when many families finances are stretched. These students will of course eventually need registration before they start work, however, many decide to change course and the colleges and providers find it hard to recover any monies loaned. I would be interested to hear from providers experiencing similar problems. Perhaps this might be a very justified area to lobby for additional funding, particularly in the light of the continuing increase in demand for those heroes who care for us at those very vulnerable times at each end of our lives! Natural Child Birth Trust poster in GP surgery *"the first few minutes of our life are the most critical"* – someone added – *"the last few minutes aren't too clever either!!"*

Tony Johns – Monday 12<sup>th</sup> Oct 2009

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## **Corporate Manslaughter - Implications for UK Education & Training Providers**

**Central London – Wed 17<sup>th</sup> March 2010** - A one-day exploratory and problem solving workshop for senior managers in activity centres, Local Authorities, LA schools, foundation schools, academies, independent schools, colleges, universities, corporations and organisations taking students on placements, apprenticeships and training programmes. Delegates will be joined by lawyers, insurers and those who have been involved in some of the relevant cases that would now potentially be prosecuted under the Act. Key-note speaker is Andrew Higgs, marine lawyer involved with colleagues in the test case run on the Herald of Free Enterprise. Please bring this important workshop to the attention of your senior management and governors PDF attached.

Cost £245 plus VAT including lunch - 10am to 3pm

£225.00 + VAT for second and subsequent delegates on the same invoice

£175.00 + VAT for charitable/voluntary organisations.

Email [tonyjohs@enterprise.net](mailto:tonyjohs@enterprise.net) for details and/or booking.

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## **New FAQs on the Vetting and Barring Scheme (25/08/09)**

The CRB has recently compiled a new list of FAQs about the Vetting and Barring Scheme (VBS)

[http://www.crb.gov.uk/faqs/vetting\\_and\\_barring\\_scheme.aspx](http://www.crb.gov.uk/faqs/vetting_and_barring_scheme.aspx)

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## **Safeguarding 14-19**

Manchester City Centre Tues 12<sup>th</sup> Jan – Birmingham City Centre Wed 13<sup>th</sup> Jan - London Victoria Fri 15<sup>th</sup> Jan 2010 - £245 plus VAT

- *CRB disclosures, vetting & barring scheme*
- *regulated and controlled positions*
- *identifying dangerous persons and groups*
- *grooming techniques, paedophile profiles*
- *work-related learning, increased flexibility*
- *placement supervisors, extended opportunities*
- *employer engagement and safeguarding*
- *visits, trips, residential's, sports & coaching*
- *lecturers, trainers, mentors, champions*
- *practical safeguarding risk assessments*
- *assessing worrying disclosures*

This legal responsibilities and practical application **certificated** training is for child protection officers; Local Authority 14-19 advisers; Diploma partners; school and college work-related learning and work experience co-ordinators; senior managers, education social workers, education business links organisations, enterprise advisers, youth offending teams; Connexions, employer partners; workplace supervisors; training providers; mentors, sports coaches and 2012 **Olympics organisers**. Presenters, Tony Johns and Michael Hames, former Chief Superintendent of the Paedophile unit at New Scotland Yard. Email [tonyjohs@enterprise.net](mailto:tonyjohs@enterprise.net) for details and/or booking. If you would like to organise this course in your area at a discounted cost please contact us for a quote.

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## **VBS Media Coverage (11/09/09)**

The CRB is aware of the extensive media coverage today regarding the additional safeguards coming into place with the Vetting & Barring Scheme in October 2009 and later in July 2010. These reports are being carefully monitored and the CRB is liaising closely with HO and ISA colleagues to address the issues raised. The CRB would like to clarify that:

- Parents who make their own arrangement to transport their children to activities **do not** need to register with the ISA; however
- if parents are transporting children in an official capacity (i.e. at the request of activity provider), they **will be required** by law to register with the ISA but only if they do this regularly each month or on 3e or more occasions in any 1 month.
- The activity provider will be required by law to ensure that these helpers are not barred from working with children.
- People who volunteer to do this will not need to pay the ISA-registration fee.
- From July 2010, all new employees, those moving jobs and volunteers who want to work with children or vulnerable adults can register with the ISA.

- From November 2010, all new employees and volunteers who want to work with children or vulnerable adults must be ISA-registered.

[http://www.crb.gov.uk/media/news/vbs\\_media\\_coverage.aspx](http://www.crb.gov.uk/media/news/vbs_media_coverage.aspx)

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### **CRB update following additional media coverage on Vetting & Barring Scheme (18/09/09)**

To ensure that the VBS provides appropriate protection for those who need it without imposing a disproportionate burden on those who do not have regular contact with vulnerable groups, a specific element of the Scheme is now being checked. In response to some of the concerns raised, Ed Balls, the Secretary of State for the DCSF, has asked Sir Roger Singleton to check that the 'frequent' and 'intensive' principles used to define who is covered by the Scheme are appropriate for real life situations. Sir Roger Singleton, the Government's Chief Adviser on the Safety of Children, will report back by the beginning of December as to whether any adjustments to the 'frequent or 'intensive' definitions need to be made. The process does not impact on the timetable for introducing the new Scheme, the first elements of which will go live next month.

[http://www.crb.gov.uk/media/news/vbs\\_media\\_cov.aspx](http://www.crb.gov.uk/media/news/vbs_media_cov.aspx)

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### **Letter from Ed Balls on the Vetting and Barring scheme (14/09/09)**

Concerns have been expressed about the precise interpretation of the degree of contact with children which should trigger the requirement to register. This has been accompanied by misleading reports about the operation of the new arrangements. Two important principles lie at the heart of the scheme:

1. Where people work with children (or vulnerable adults) on a frequent or intensive basis, or overnight, they should be required to register
2. The scheme's requirements only apply to arrangements made through third parties e.g. a school or club

The scheme will not come into play when parents agree to give friends' children a lift to school or Cubs. Nor will it cover instances where parents work with children at school or a youth club on an occasional or one-off basis, or when parents visit their child's school e.g. to watch the Christmas play. Striking the right balance has been difficult. In particular, a critical point is deciding how precisely the 'frequent or intensive' principle should be applied to real life situations. We have therefore asked the Chair of the ISA to check the Government has drawn the line in the right place on this issue. We will produce more detailed information about the scheme and how it will work in practice. We will be opening the scheme up for applications for registration in July 2010 and registration will be mandatory for new workers from Nov 2010.

[http://www.dcsf.gov.uk/news/content.cfm?landing=letter from ed balls on the vetting and barring scheme&type=1&CID=twitterITN](http://www.dcsf.gov.uk/news/content.cfm?landing=letter+from+ed+balls+on+the+vetting+and+barring+scheme&type=1&CID=twitterITN)

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### **ISA Referral Guidance (19/09/09)**

On 12<sup>th</sup> October 2009, the Independent Safeguarding Authority will assume responsibilities for referrals and barring decisions under the terms of the Safeguarding Vulnerable Groups Act (2006). The new guidance on making referrals under the SVGA is now available, including a copy of the form. The Welsh version of the form and guidance will be made available shortly. The information contained on this page will help you to understand the change in process and how this will effect you, and what action, if any, you need to take. Organisations in England and Wales who were required or able to refer individuals to the DCSF or DH in respect of List 99, PoCA or PoVA need to make referrals to ISA. Organisations who were previously required or able to make referrals to the DHSSPS or DE in respect of POCVA or the Unsuitable Persons regulations should make referrals to the ISA.

<http://www.isa-gov.org.uk/default.aspx?page=379>

<http://www.isa-gov.org.uk/Default.aspx?page=381>

[http://www.isa-gov.org.uk/Docs/SVGA2006 ISA Referral form 19-09-2009.doc](http://www.isa-gov.org.uk/Docs/SVGA2006+ISA+Referral+form+19-09-2009.doc)

[http://www.isa-gov.org.uk/Docs/SVGA2006 ISA Referral guidance 19-09-2009.pdf](http://www.isa-gov.org.uk/Docs/SVGA2006+ISA+Referral+guidance+19-09-2009.pdf)

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## Vetting and Barring Scheme (VBS) update – the electronic newsletter for stakeholders Oct 2009

We are pleased to release the official Guidance in relation to the introduction of the initial phase of the Vetting & Barring Scheme (VBS). This is available by clicking on the following link: <http://www.isa-gov.org>

We are grateful to all of you who have taken part in meetings and events about the new Scheme which have taken place around the country in the past months.

We also appreciate the time that you have taken to send telephone and e-mail queries to the VBS contact centre (available on 0300 123 1111 at lo-call rate) over the same period. These interactions have helped us to shape the guidance which we are now able to share.

As the Scheme moves forward you may find it helps your staff, member organisations or other stakeholders, if you put the following on your website or in newsletters in coming weeks.

As you may know from our publicity, the three key changes at 12 October 2009 for employers and employees (including managers of, and volunteers in, unpaid work) are:

**for employers:** you must not knowingly employ in regulated activity, or use as a volunteer, a barred person;

**for employers:** if you dismiss or cease using a person in regulated activity (or in controlled activity) because you think they harmed or pose a risk of harm to children or vulnerable adults, you must refer the case to the ISA (see ISA referrals guidance, below);

**for employees:** if you yourself are barred from regulated activity, you must not work, or seek to work, in regulated activity from which you are barred.

Guidance documents about the new duty from 12 October for employers and others to make referrals to the Independent Safeguarding Authority (ISA), and about the ISA Decision Making Process, are available on the [ISA website](#):

- new duty to make referrals at: [www.isa-gov.org.uk/Default.aspx?page=397](http://www.isa-gov.org.uk/Default.aspx?page=397);
- ISA decision making process at: [www.isa-gov.org.uk/Default.aspx?page=382](http://www.isa-gov.org.uk/Default.aspx?page=382);

The attached Guidance covering the first aspects of the Scheme will be followed at a later date by guidance on other changes which take place later. Three key changes which do not happen until later are:

**July 2010** - new entrants to work with vulnerable groups **can** register with the ISA;

**November 2010** - new entrants **must** register with the ISA before starting work;

**April 2011** - existing workers can **start** to ISA-register. We will publish, in good time, our recommendations as to dates by when they should register.

**April 2011** - existing workers can start to ISA-register. We will publish, in good time, our recommendations as to dates by when they should register.

We are aware that there is still a significant demand for this Full Scheme Guidance. We hope you would agree that it is right to prioritise first the instalment which details changes at 12 October 2009, with the second instalment - about changes in 2010 and in later years - following after.

We would like to take this opportunity to thank you for your input to the Guidance through your comments and the questions that have shaped it, and for your patience during its production.

Yours sincerely , The Vetting & Barring Scheme

## VBS Phase IV Go Live - Standard Web Content for Stakeholders and 3<sup>rd</sup> Parties

### 1. Short content version for stakeholder websites

#### Vetting and Barring Scheme safeguards introduced

Increased safeguards have now been introduced under the Vetting and Barring Scheme, from October 12<sup>th</sup> 2009:

- It is now a criminal offence for individuals barred by the ISA to work or apply to work with children or vulnerable adults in a wide range of posts - including most NHS jobs, Prison Service, education and childcare. Employers also face criminal sanctions for knowingly employing a barred individual across a wider range of work;
- The three former barred lists (POCA, POVA and List 99) are being replaced by two new ISA-barred lists;
- Employers, local authorities, professional regulators and other bodies have a duty to refer to the ISA, information about individuals working with children or vulnerable adults where they consider them to have caused harm or pose a risk of harm. [Referral forms](#) and [referral guidance](#) are available from the [ISA website](#).
- [VBS Guidance](#) is now available covering the increased safeguards and the duties to refer introduced from the 12<sup>th</sup> October.

Please note: ISA-registration for the Vetting and Barring Scheme does not start for new workers or those moving jobs until July 2010 and ISA-registration does not become mandatory for these workers until November 2010. All other staff will be phased into the scheme from 2011. Further information on how to apply for registration will be provided in due course.

All URLs should link to: <http://www.isa.homeoffice.gov.uk/>

### 2. Long content version for stakeholder websites

#### Vetting and Barring Scheme safeguards introduced

From 12<sup>th</sup> October 2009, certain employers may face fines of up to £5,000 if they fail to refer an employee who harms or poses a risk of harm to children or vulnerable adults, under the new Vetting and Barring Scheme (VBS).

The VBS is being delivered by the Criminal Records Bureau (CRB) (Access Northern Ireland in Northern Ireland) and the Independent Safeguarding Authority (ISA). Its tighter regulations are at the heart of the Government's strategy for increasing the protection of vulnerable members of our society.

The Scheme is one of the Government's key responses to the Bichard Inquiry which followed the murders of Holly Wells and Jessica Chapman by Ian Huntley. The events in Soham focused public attention on the way people who work with children are vetted. The resulting inquiry recommended a new scheme that would ensure that everyone working in regulated activity with children or vulnerable adults is checked and registered.

After full consultation, the Bichard Inquiry led to the Safeguarding Vulnerable Groups Act 2006 (SVGA) and the Safeguarding Vulnerable Groups (Northern Ireland) Order 2007 (SVGO), which provide for the establishment of the Scheme. The Scheme has been developed by the UK Government in conjunction with the Welsh Assembly Government and the Northern Ireland Executive.

The Scheme is not simply a robust reaction to the single tragic event in Soham. Already the ISA receives around 400-500 referrals per month from employers who have concerns that individuals who are or were in their employment could pose a risk to vulnerable groups. The Scheme offers a common sense, proportionate approach to safeguarding and it is what we believe the public would rightly expect.

## Changes from 12 October 2009

Stricter controls now replace existing arrangements that determine who is unsuitable to work with children and vulnerable adults in England, Wales and Northern Ireland.

- Increased safeguards based on a new system featuring 'regulated activity' come into being to further enhance protection of children and vulnerable adults. It is now a criminal offence for barred individuals to work or apply to work with children or vulnerable adults in a wide range of posts. Employers also face criminal sanctions for knowingly employing a barred individual across a wide range of work.
- The additional jobs and voluntary positions that are now covered by the barring arrangements include most NHS jobs, Prison Service, education, childcare and moderators of internet chat rooms wholly or mainly for children.
- Barred individuals seeking to undertake work with vulnerable groups may face a prison sentence or a fine. Employers in regulated activity who knowingly employ barred individuals may face a prison sentence or a fine.
- The three former barred lists (POVA, POCA and List 99) are being replaced by two new barred lists, one for people prevented from working with children and one for those prevented from working with vulnerable adults, administered by the ISA rather than several Government departments. From now on checks of these two lists can be made as part of an Enhanced CRB check.
- Employers are now eligible to ask for enhanced disclosures with barred list checks on anyone they are taking on in regulated activity. In Northern Ireland this eligibility also extends to controlled activity. However employers are not required to ask for an enhanced disclosure if they have no reason to believe that an existing employee is barred, unless there is a mandatory requirement to do so (e.g. Ofsted registered childcare).
- In certain circumstances, employers, local authorities, education and library boards, health and social care bodies and professional regulators have a legal duty to refer to the ISA, information about individuals who they believe have harmed or may pose a risk of harm to children or vulnerable adults.

The VBS has introduced genuine improvements to the safeguarding process together with duties to refer. People who pose a risk to children or vulnerable adults will now be taken out of the workplace.

Supporting materials are available from the ISA website including: [Referral forms](#) and [Referral guidance](#) and [VBS Guidance](#) which covers the increased safeguards introduced from the 12<sup>th</sup> October 2009.

New employees and those changing jobs in regulated activity do not need to start applying for ISA-registration until July 2010 and ISA-registration does not become mandatory for these workers until November 2010. All other staff will be phased into the scheme from 2011. Further information on how to apply for registration will be provided in due course.

All URLs should link to: <http://www.isa.homeoffice.gov.uk/>

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### CSA: Professionals Who Offend

27<sup>th</sup> October 2009 London £195

This conference will explore the sexual exploitation and abuse of children within organisations and institutions by those who work professionally within them and whom have abused their trusted position in order to abuse children. Issues addressed include:

- can institutions protect their children from determined offenders?
- can sex offenders be detected in pre employment questionnaires?
- is there an identifiable pattern of offending in institution? and
- how many join the profession in order to gain access to children?

<http://www.ceop.gov.uk/training/conferences/pwoconference.asp>

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## **Working with faith to safeguard African children**

20th October 2009 London £60

This training course is designed to enable those working closely with African children to develop a stronger working knowledge of clients from African background and the key role that religion can play in child upbringing in many African communities. It will assist participants to assess and examine some religious practices and their impact on parenting styles and child safeguarding. Participants will work to identify strategies to promote better safeguarding of African children and to intervene positively in families where there are child protection concerns of abuse related to the influence of religion. This course will also assist in identifying key strategies to better engage faith leaders in order to safeguard vulnerable children. <http://www.afruca.org/>

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## **Annual Youth Justice Convention 2009 11<sup>th</sup> – 12<sup>th</sup> November 2009**

The Annual Youth Justice Convention is the leading policy and networking event for all those committed to tackling youth crime. For 10 years it has brought together delegates from YOTS, police, LAs, YOIs, probation and other key stakeholders. Convention 2009 is a must attend event for all managers and practitioners across youth justice and prevention. Leading speakers will address the current issues of governance, policy and practice. The wide range of seminars and workshops at Convention 2009 will provide an opportunity to critically assess key issues facing youth justice today.

A full conference programme will be confirmed shortly.

<http://www.neilstewartassociates.com/yjc09/>

<http://www.yjb.gov.uk/en-gb/Events/AnnualYouthJusticeConvention2009.htm?area=AllNewsEvents>

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## **National Mentoring Initiative poll (16/09/09)**

This survey found that:

- Only 20% of respondents, aged over 18, believe that children have appropriate adults to look up to and learn from.
- 28% of adults said their father was their most important influence when they were growing up, whilst only 14% think that children feel the same way now.
- The status of mothers as role models seems to have held up better than fathers.
- Some 32% of adults said that when they were children they most looked up to their mother, and that proportion has remained fairly stable, at 30% now.
- Grandparents are less highly regarded now as role models than in the past. Some 9% of adults said they looked up to grandparents most when growing up. Only 5% of adults believe children do that now.
- The over 55s were the most convinced that grandparents still have the admiration of the younger generation.

[http://www.childrenssociety.org.uk/whats\\_happening/media\\_office/latest\\_news/18270\\_news.html](http://www.childrenssociety.org.uk/whats_happening/media_office/latest_news/18270_news.html)

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## **Activities for All: Financial support to make out-of-school-hours activities a reality for everyone (September 2009)**

The extended services disadvantage subsidy is designed to:

- subsidise access to extended services activities for economically disadvantaged children and young people and children in care
- improve well-being, raise attainment and narrow the attainment gap

This leaflet offers an overview of the purpose, benefits and practicalities of the subsidy, and signposts resources available to LAs, school clusters and schools to support its delivery.

<http://www.tda.gov.uk/about/publicationslisting/tda0755.aspx>

[http://www.tda.gov.uk/upload/resources/pdf/a/activities\\_for\\_all\\_tda0755.pdf](http://www.tda.gov.uk/upload/resources/pdf/a/activities_for_all_tda0755.pdf)

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## **Joint Inspection Findings of Youth Offending Teams in Wales 2003 – 2008 (September 2009)**

The purpose of this report is to encourage further improvement by youth offending partnerships, both strategically and operationally. Proportionally, there have been more re-inspections in Wales and there are a number of governance issues in particular requiring attention there. Each Chief Executive, who has

overall responsibility for the partnership under the Crime and Disorder Act 1998, together with key personnel in the police, probation, health, social services and education/training/employment have a considerable part to play in ensuring that both appropriate specialist and mainstream services are available to improve the well being of children and young people, as well as make them less likely to reoffend. Overall, the provision in Wales was inconsistent - there are some examples of excellent practice, as well as poor practice. [http://www.justice.gov.uk/inspectors/hmi-probation/docs/Joint\\_Inspection\\_Findings\\_of\\_Youth\\_Offending\\_Teams\\_in\\_Wales\\_2003-2008\\_English\\_version.pdf](http://www.justice.gov.uk/inspectors/hmi-probation/docs/Joint_Inspection_Findings_of_Youth_Offending_Teams_in_Wales_2003-2008_English_version.pdf)

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**Community focused schools and services: improving learning and wellbeing for all – ContinYou Cymru's 5<sup>th</sup> annual conference**

17<sup>th</sup> November 2009 Landrindod Wells £80

This conference will provide an opportunity to hear from, and engage with, a wide range of partners who are demonstrating how community focused schools and out-of-school-hours learning activities help improve learning and wellbeing for all. Seminars will include:

- The wellbeing toolkit
- School-based counselling
- Emotionally healthy children and adults
- Supporting communities
- A 'safe place to be'
- Community cohesion and wellbeing

<http://www.childreninwales.org.uk/12088.html>

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**Research with perpetrators and offenders: ethical and methodological issues**

NSPCC Child and Family Research Seminar, 8<sup>th</sup> October 2009 London £10 -£20

Speakers at this seminar include:

- Challenges of research with those who commit sexual offences against children  
Debbie Allnock (NSPCC Fresh Start)
- The development of a 'third generation' perpetrator research methodology  
Dr Nicole Westmarland and Dr Julie Chalder-Mills (Durham University)
- Ethical issues in researching sex offenders  
Dr Malcolm Cowburn (Sheffield Hallam University)

Tel: 020 7825 2760

E-mail: [eventsorganiser@nspcc.org.uk](mailto:eventsorganiser@nspcc.org.uk)

[http://www.nspcc.org.uk/Inform/newsandevents/CPCConferences/research\\_with\\_perpetrators\\_wda68513.html](http://www.nspcc.org.uk/Inform/newsandevents/CPCConferences/research_with_perpetrators_wda68513.html)

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**Implementation of 14–19 reforms, including the introduction of Diplomas**

Report on the operational progress in implementing 14-19 reforms, looking at the introduction of diplomas and functional skills.

[http://www.nfer.ac.uk/emie/detail.asp?id\\_content=7200&id\\_category=327&id\\_Ref=7202&level=2&detail=news](http://www.nfer.ac.uk/emie/detail.asp?id_content=7200&id_category=327&id_Ref=7202&level=2&detail=news)

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**First Aid training for outdoor or wilderness environments**

Training for Teachers & Students

Training Expertise provides a range of training courses for teachers and students. Training encompasses both in and out of school activities and includes:

- first aid and sports injuries
- incident management
- travel health training
- risk assessment training
- outdoor activities qualifications

All our training is tailored to the individual school's requirements and will utilise the school's existing policies and procedures. Training is delivered at the school by subject matter experts.

<http://www.training-expertise.co.uk/first-aid-public.asp>

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## **Government announces funding for creation of 2,000 new jobs with the National Skills Academy** 16-Sep-2009

The government has announced funding for the creation of 2,000 new jobs in sport through the National Skills Academy for Sport and Active Leisure.

The announcement by Work and Pensions Secretary, Yvette Cooper, at this week's TUC Conference is part of the £1 billion Future Jobs Fund.

<http://www.sportactivensa.co.uk/content/news-general/government-announces-funding-for-creation-of-2000-.ashx>

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**Aspects of school workforce remodelling:** strategies used and impact on workloads and standards  
DCSF, Department of Children, Schools and Families In-depth review of changes to working in schools after the introduction of the National Agreement *Raising standards and tackling workload*.

<http://www.teachernet.gov.uk/wholeschool/remodelling/>

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### **School Term Dates**

This service allows you to find out school term dates in Local Authorities in England. There are also links for LAs in Wales, Scotland and NI.

<http://local.direct.gov.uk/LDGRedirect/index.jsp?LGSL=36&LGIL=8&ServiceName=Find+out+term+dates+for+your+child's+school>

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**The Diploma in Sport and Active Leisure DDP** are very pleased to announce Arsenal in the Community as the latest name to show their support for the Diploma, and join the Diploma Employer Champions Network (DECN).

Arsenal in the Community - which is the community facing part of the wider well known football club - aims to lead innovative sports development in the community through a variety of projects, the success of which is testament to the commitment and dedication of its staff, the power of football, and of Arsenal Football Club to touch people's lives on a local, regional and global scale.

<http://saldiploma.skillsactive.com/news/arsenal-in-the-community-employer-champion-story/>

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### **Diplomas 'will tackle skills gap'**

A-level results are out for more than 600,000 pupils in England, Wales and Northern Ireland. Former chief inspector of schools, Mike Tomlinson, discusses the introduction of a new system of diplomas, being taught from September in England.

[http://news.bbc.co.uk/today/hi/today/newsid\\_7560000/7560135.stm](http://news.bbc.co.uk/today/hi/today/newsid_7560000/7560135.stm)

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### **Team Northumbria**

SkillsActive has joined in partnership with a top university sports team, adding a new name to the growing list of employers in the Diploma Employer Champion Network.

Team Northumbria, the associated sports team behind the University of Northumbria in Newcastle, has become just one of the many new regional employer champions for the Diploma in Sport and Active Leisure, in a bid to enhance employer involvement in and awareness of the Diploma across England.

<http://saldiploma.skillsactive.com/news/team-northumbria/>

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### **SkillsActive Wales Conference - 4 November**

This year's Wales Conference, ***Climbing Higher: Up-skilling the workforce to deliver*** is an opportunity for those working in the sector to network with key individuals from the workforce development field, and to be fully informed on how the Welsh Assembly Government's long-term strategic plan for sport and physical activity will impact the sector. The conference will include keynote addresses from John Griffiths AM, and Dr Tony Jewell (Chief Medical Officer), as well as a series of facilitated workshops.

To find out more about the event, [click here](#), or to book your place please visit our [events page](#).

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### **Protocols between Ofsted and other organisations (28/09/09)**

Ofsted has revised and updated the following protocols after consultation with respective organisations. The revisions reflect the working arrangements between Ofsted's Children's Directorate and other organisations, to ensure working practices are consistent with the role and responsibilities of the appropriate organisations. The protocols are between Ofsted and:

- Building control departments
- LA Children's Services (formally director of social services)
- Environmental health departments
- Fire and Rescue Authorities
- LSCBs (formally area child protection committees)
- Ministry of Defence
- Women's Aid Federation of England
- LAs: information on childcare providers
- LAs: information, advice and training.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Protocols-between-Ofsted-and-other-organisations>

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### **Safeguarding Children Conference**

16th November 2009 Central London £195 - £545 + VAT

Key presentations at this conference will address core areas of concern, including:

- Updates on Ofsted's new arrangements for the inspection of children's services
- Best practice examples of implementing effective safeguarding procedures tailored to your specific sector
- Issues of governance and accountability in the safeguarding children agenda

### **Plus - a Half-Day Workshop on Implementing Safer Recruitment Measures**

17th November 2009 Central London

£195 - £545 + VAT

Led by the Children's Workforce Development Council (CWDC) this half-day workshop will provide you with practical guidance and advice on safer recruitment practices and procedures for the wider children's workforce. <http://www.capitaconferences.co.uk/OurConferences/Health/Safeguarding+Children.htm>

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### **HSE myth of the month October 2009 - Graduates are banned from throwing mortar boards**

Health and safety law doesn't stop graduates having fun and celebrating their success in the time-honoured fashion! The chance of being injured by a flying mortar board is incredibly small, and when the concern is actually about the hats being returned in good condition, it's time to stop blaming health and safety.

<http://www.hse.gov.uk/myth/oct09.htm>

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### **National autism centre opened (05/10/09)**

Ed Balls has opened TreeHouse's Pears National Centre for Autism Education. TreeHouse is the national charity for autism education.

I hope the centre will allow TreeHouse to develop its work in promoting better autism provision nationally, supporting parents and helping to unlock the potential of children with autism. I want to see the best services for children with autism in all areas of the country and improving provision for children with autism is an important priority. That's why we have increased funding for the Autism Education Trust to work with LAs and PCTs to improve the commissioning of local services for children with autism. We are also improving the provision of short breaks provision which is very important for children with autism.

<http://www.treehouse.org.uk/us/-national-centre-autism-education>

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### **Information sharing flyer (September 2009)**

The Government has published guidance and supporting materials on information sharing, which have been updated to apply to those working with adults as well as with children and young people. This flyer outlines the resources available to support good practice in information sharing.

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00414-2009&>

<http://publications.everychildmatters.gov.uk/eOrderingDownload/Info-Sharing-flyer.pdf>

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### **Walk to School Month**

Walk to School Month runs throughout the whole of October and is an opportunity not to be missed for promoting walking at your school. To make sure that you have a really successful Walk to School Month we are providing a range of free resources, including lesson and assembly plans.

For Walk to School Month 2009 the theme is 'Count me in' and the focus is on making walking measurable and helping pupils discover how easy it is to reach the recommended daily 60 minutes of moderate physical activity when walking to school is included.

\*Walk to School Week 2010 Dates\*

For those of you already looking to get organised for 2010, the dates for Walk to School Week 2010 have now been decided as 17th-21st May.

<http://www.walktoschool.org.uk/>

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### **New guidance to help young people with learning disabilities plan their future (06/10/09)**

The Easier Read workbook, My Kind of a Future, covers a range of topics including Staying Healthy, Getting Around and Getting Ready for Work. My Kind of a Future was developed to encourage young people to plan their own lives independently and think about their future. Prepared for the Future? has been written specifically for parents, siblings and other family members who want to help a young relative to lead a fulfilling life after leaving school. The booklet covers a wide range of topics in jargon-free language, including:

- getting support
- different opportunities available after school
- moving from the family home
- health, and getting support in your caring role

<http://www.learningdisabilities.org.uk/information/news/?entryid17=33740>

[http://www.learningdisabilities.org.uk/publications/?esctl526505\\_entryid5=33639](http://www.learningdisabilities.org.uk/publications/?esctl526505_entryid5=33639)

[http://www.learningdisabilities.org.uk/publications/?esctl526505\\_entryid5=33640](http://www.learningdisabilities.org.uk/publications/?esctl526505_entryid5=33640)

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### **Inspection report template - standard (independent schools) (25/09/09)**

This is the updated standard inspection report template for independent school inspections from September 2009.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Inspection-report-template-standard-independent-schools>

<http://www.ofsted.gov.uk/content/download/9447/103900/file/Independent%20school%20inspection%20report%20standard.doc>

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### **Raising Educational Attainment in Deprived Areas: The challenges of geography and residential mobility for area-based initiatives (06/10/09)**

This report explores some of the challenges associated with achieving the aims of raising educational attainment for deprived children living in New Deal for Communities areas including their dispersal amongst local schools, the quality of these schools and the impact of local levels of residential mobility on attainment.

<http://www.communities.gov.uk/publications/communities/educationndcp>

<http://www.communities.gov.uk/documents/communities/pdf/1345502.pdf>

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## **Kids Online: Opportunities and Risks for Children**

This book provides an up to date account of how children use the internet in Europe, including such topical issues as social networking, risky contacts, parental mediation, media literacy and many more.

<http://www.lse.ac.uk/collections/EUKidsOnline/KidsOnlineflyer.pdf>

<http://www.eukidsonline.net/>

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## **ContactPoint: Consultation on Proposed Amendments to the Children Act 2004 Information Database (England) Regulations 2007 (02/10/09)**

This consultation seeks views on proposed amendments to The Children Act 2004 Information Database (England) Regulations 2007 (the ContactPoint regulations) which were made under section 12 of the Children Act 2004 and came in to force on 1 August 2007. They apply to England only. The ContactPoint regulations provide a legal framework for the operation and maintenance of ContactPoint (formerly known as the Information Sharing Index). The Government today also confirmed that the national rollout of ContactPoint is on track and practitioners across England can start to be trained and access the system from late October. Closing Date: 29<sup>th</sup> December 2009

[http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn\\_id=2009\\_0174](http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0174)

<http://www.dcsf.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1644&external=no&menu=1>

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## **Health and Wellbeing in Education 10-11 November 2009 Birmingham**

Improving health and wellbeing of children and young people will provide firm foundations for later life. The Govt has recognised this, with investment in strategies that enhance the role of schools as centre of their communities, and the requirement of NHS and LAs to work together to target the whole school community. This free event will bring together healthcare and education professionals in order to achieve the challenges ahead. It will encompass early years through to FE, and mainstream through to special education. It will play an integral role in enabling children, young people and their families to maintain healthy lifestyles.

<http://www.healthwellbeingeducation.co.uk/>

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## **Getting to know the Act: The Apprenticeships, Skills, Children and Learning Act 2009**

24<sup>th</sup> November 2009 London

£175 - £300 + VAT

This seminar will give attendees a grounding in what the Act contains, and how it will be implemented, from a local government perspective. The day will finish with an introduction to the new legislation which the DCSF expects to introduce into Parliament soon after it resumes on 18 November. The main learning session will be between 11:00 and 13:00 when the conference will divide into two sessions, one for Apprenticeships and Skills, and the other for Children and Learners. These sessions will be led by civil servants who provided the back-up for ministers steering the legislation through Parliament. The precise nature of this session will be determined once the final shape of the legislation is known.

- Learn about what the Act says on major local government delivery areas.
- Hear how the legislation has changed during its passage through Parliament.
- Discuss and debate what the legislation means for local government, and think through what needs to be done to implement the legislation locally.
- Learn about future plans for legislation on children's services.

<http://r.e2m1.net/80073/132243/>

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## **A Practical Guide to Safeguarding Vulnerable Children**

4<sup>th</sup> November 2009 London £300 - £495 + VAT

Lord Laming set out a comprehensive set of recommendations to ensure best practice is universally applied in every area of the country. This conference aims to enable delegates to share ideas and strategies for successful, effective implementation in line with the recommendations. Throughout the sessions you will be able to hear about the developments and practices in safeguarding vulnerable children, including:

- Safeguarding vulnerable children: The Protection of Children in England: A Progress Report
- Improving safeguarding outcomes in partnership
- Training and educating frontline staff in safeguarding vulnerable children

- Decision making and thresholds for intervention
- Improving safeguarding practice: learning from Serious Case Reviews (SCRs)
- Measuring and monitoring key indicators to evaluate and improve outcomes and the quality of services designed to safeguard

Plus case studies:

- Safeguarding vulnerable children with learning disabilities
- Safeguarding vulnerable children in hospitals and promote welfare of children

<http://www.healthcare-events.co.uk/conf/booking.php?action=home&id=362>

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### **Make Them Go Away (17/09/09)**

Schools Minister Vernon Coaker has launched a DVD for pupils and a new resource pack for schools to help them prevent and tackle bullying of young people with special educational needs (SEN) and disabilities. 'Make Them Go Away' is aimed at children 7 – 14, to raise awareness of their peers with SEN and disabilities, including strong messages about how bullying affects their lives.

The schools minister launched the pack at a primary school in London that has been using an effective buddy scheme to give children with SEN and disabilities more confidence and to help prevent them being bullied. To appeal to the young audience the film also includes a supportive comment from Arsenal Football Club Captain Cesc Fabregas that having a disability should not stop young people achieving what they want.

[http://www.dcsf.gov.uk/news/content.cfm?landing=more\\_support\\_for\\_schools\\_to\\_help\\_tackle\\_bullying\\_of\\_children\\_with\\_special\\_educational\\_needs\\_and\\_disabilities&type=1](http://www.dcsf.gov.uk/news/content.cfm?landing=more_support_for_schools_to_help_tackle_bullying_of_children_with_special_educational_needs_and_disabilities&type=1)

[http://clients.mediaondemand.net/take1flv/dcsf/send/send\\_online/8206-DCSF-DVD%20Booklet.pdf](http://clients.mediaondemand.net/take1flv/dcsf/send/send_online/8206-DCSF-DVD%20Booklet.pdf)

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### **Anti-Bullying Week 2009 – Stay safe in cyberspace 16<sup>th</sup> – 20<sup>th</sup> November 2009**

The campaign aims to help children and young people stay safe from cyberbullying, and to encourage parents, teachers and the wider community to learn the tools they need to help the children and young people around them stay safe and happy. A cyber bullying resource pack is being sent to all schools in England, and should arrive by the last week of September (there have been delays due to postal strikes). It is made up of the following resources:

- [Summary of the DCSF Cyberbullying guidance](#) - briefing material for school leaders and governors
- [Teachers briefing](#) - including 10 quick ideas for incorporating cyberbullying simply and imaginatively into classroom activities, links to the curriculum and key resources
- [Advice for parents and carers](#)
- [Young Anti-Bullying Alliance](#) ideas to help pupils to get involved in Anti-Bullying Week
- A [top tips 'z-fold'](#) on beating cyberbullying for pupils to cut out and keep
- An [A2 poster](#) illustrating six top tips to help beat cyberbullying
- Anti-Bullying Week stickers – 500 per pack- to help your school spread the anti-bullying message

Although the pack has been written for schools the information and ideas in the resources will be of relevance to other settings such as after school and youth clubs.

To order a pack, please contact:

[aba@ncb.org.uk](mailto:aba@ncb.org.uk)

[http://www.anti-bullyingalliance.org.uk/Page.asp?originx\\_5240ck\\_84140993665645e88j\\_20071121142y](http://www.anti-bullyingalliance.org.uk/Page.asp?originx_5240ck_84140993665645e88j_20071121142y)

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### **Shared Responsibility** - Safeguarding arrangements between hospitals and children's social services

This report examines the ways in which hospitals and social service departments work together where children are in need, including a need for protection. The importance of this interface was highlighted by Lord Laming's Inquiry into the death of Victoria Climbié. It is also at the heart of policy initiatives to integrate children's services in order to improve outcomes.

[http://www.ncb.org.uk/resources/free\\_resources/shared\\_responsibility.aspx](http://www.ncb.org.uk/resources/free_resources/shared_responsibility.aspx)

[http://www.ncb.org.uk/dotpdf/SRES\\_final\\_web.pdf](http://www.ncb.org.uk/dotpdf/SRES_final_web.pdf)

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### **Schools scheme gets health kick (16/09/09)**

The government's scheme to make healthy living an integral part of a child's school life is to be expanded following a decade of success. The move comes as the National Healthy Schools Programme celebrates

its 10<sup>th</sup> anniversary, and has exceeded its target to get 75% of schools to achieve Healthy School status by December 2009.

The scheme teaches children about every aspect of being healthy from how you travel to school, exercise, school meals, obesity and anti-bullying. 99.1% of schools are taking part and 80% of all English schools have achieved National Healthy School Status i.e. nearly 6m children and young people. Speaking at the Healthy Schools conference, Public Health Minister Gillian Merron outlined how the Programme will be widened to include closer working with LAs, health services and the wider community. Ultimately, it will enable schools to identify and help children who need it most in the community, addressing specific local issues e.g. bullying, teenage pregnancy or drugs.

[http://www.dh.gov.uk/en/News/Recentstories/DH\\_105273](http://www.dh.gov.uk/en/News/Recentstories/DH_105273)

<http://www.healthyschools.gov.uk/Resources/Detail.aspx?ResID=1614>

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### **Making it Happen (17/09/09)**

The Children's Society has launched 'Making it Happen', a DSCF funded project that will give workshops to demonstrate the best ways to increase disabled children and young people's participation. The free workshops, and other tailored support, will enable LAs to deliver Aiming High services in 9 govt regions. A key part of the Aiming High agenda focuses on increasing young people's involvement in planning disability short breaks and helping young disabled people move from children's to adult services at the appropriate age. The workshops will demonstrate how actively involving disabled young people in strategic planning can enable communities to make more informed decisions about the services delivered to young disabled people. The Children's Society will:

- share examples of agencies involving disabled children and young people
- provide resources to support participation – such as the Disability Toolkit and localised pages on the Askability website
- help to produce detailed action plans
- provide role models through disabled young people's advisory groups and work of Disabled Young People's Champions

[http://www.childrenssociety.org.uk/whats\\_happening/media\\_office/latest\\_news/18279\\_news.html](http://www.childrenssociety.org.uk/whats_happening/media_office/latest_news/18279_news.html)

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### **Lifelong Learning UK Conference 2009**

The Power of Lifelong Learning - Innovation During a Recession

Tuesday, 08 December, London, Kings Place, N1

Who should attend the event?

Leaders, decision makers, policy makers and influencers in career guidance, coaching and mentoring, community learning and development, further education, higher education, libraries, archives and information services and work based learning. [www.llukconference.co.uk](http://www.llukconference.co.uk)

Book by 5pm on Tuesday, 15 September to take advantage of early bird rates:

Supported: £150 + VAT (£172.50 inc. VAT) Voluntary, Community Organisations and Trade Unions

Reduced: £180 + VAT (£207 inc. VAT) Universities, Colleges and Local Authorities

Standard: £210 + VAT (£241.50 inc. VAT) Public Sector, Central Government, Commercial Sector

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### **Learning Providers Autumn Conference 2009 - Developing & Extending Learning Provision**

Monday 26 & Tuesday 27 October 2009 - The International Centre, Telford, Shropshire

A 2-day conference focusing on the wide range of issues affecting the skills agenda across all types of vocational training, learning, education and development

Delegate Fees (per day): First Delegate: £270.00 + VAT Second & Subsequent Delegates from the

same organisation: £225.00 + VAT; ALP Members: £230.00 + VAT; Charitable/Voluntary: £220.00 + VAT

<http://www.national-training.com/events/autumn2009/index.php>

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### **Autumn 2009/2010 dates for Thinkuknow training**

Free Half Day course

This training is designed to:

- teach professionals who work with children to deliver the 11-16 Thinkuknow online safety programme

- teach delegates how to deliver Thinkuknow products to young people
- teach many of the most popular applications young people are using in the online and mobile environment
- cover many issues that children and young people face online
- signpost to initiatives and organisations for help and support

London – 21 October 2009

Glasgow – 2 December 2009

London – 20 January 2010

Liverpool – 24 February 2010

Bristol – 10 March 2010

Bridgend – 28 April 2010

### **Full day Ambassador training course**

This course has been designed to provide:

- opportunity to become a CEOP accredited 'Ambassador Trainer'.
- understanding of how sexual offenders behave
- knowledge of social media and how online behaviour put young people at risk
- ability to cascade the 'Thinkuknow' programme to others professionals.

Delegates must attend the ½ day course first.

Glasgow – 3 December 2009

London – 21 January 2010

Liverpool – 25 February 2010

Bristol – 11 March 2010

Bridgend – 29 April 2010

£199 [www.thinkuknow.co.uk/teachers/training.aspx](http://www.thinkuknow.co.uk/teachers/training.aspx)

### **Criminal Records Bureau reduces fees (01/10/09)**

The CRB has reduced the fee for Standard Disclosures. Following a pricing review, the government agency has agreed to reduce the fee charged for a Standard Disclosure from £31 to £26. The reduction is possible due to an expected increase in the volume of disclosure applications being processed as the new Vetting and Barring Scheme comes into place from 12<sup>th</sup> October 2009. Checks for volunteers will continue to be free, a saving to the voluntary sector of approx £27m in 2008/09. The fee decrease follows publication of the CRB's Annual Report and Business Plan. From today, the fee levels for 09/10 will be:

- Standard CRB check £26 (down from £31)

- Enhanced CRB check £36

- POVAFirst check £6

[http://www.crb.gov.uk/media/press\\_releases/crb\\_reduces\\_fees-1.aspx](http://www.crb.gov.uk/media/press_releases/crb_reduces_fees-1.aspx)

<http://press.homeoffice.gov.uk/press-releases/criminal-records-fees>

<http://www.crb.gov.uk/PDF/CRBBusPlan200910.pdf>

**NSPCC Training** The NSPCC professional development programme 2009-2010 is now available. Forthcoming training courses cover a wide range of topics including Child neglect and Creating safer organisations. [http://www.nspcc.org.uk/Inform/TrainingAndConsultancy/Training/training\\_wda47917.html](http://www.nspcc.org.uk/Inform/TrainingAndConsultancy/Training/training_wda47917.html)

**Work-related Learning Health and Safety Resource Pack (CD)** - £40 plus £2.50 p&p plus VAT  
Supplied on 14 days approval [tonyjohns@enetperise.net](mailto:tonyjohns@enetperise.net)

### **Home Office / ISA roadshows for faith communities**

The Churches' Child Protection Advisory Service is hosting a number of Home Office / ISA presentations for places of worship and other faith communities outlining the new Vetting and Barring Scheme. Each presentation will be between 2.30 and 4.30 pm as follows:

13<sup>th</sup> October 2009 St Paul's Cathedral

24<sup>th</sup> October 2009 Towcester Northants

17<sup>th</sup> November 2009 St Paul's Cathedral

21<sup>st</sup> November 2009 Gt Barton, Suffolk

28<sup>th</sup> November 2009 Poole, Dorset  
5<sup>th</sup> December 2009 St Paul's Cathedral  
12<sup>th</sup> December 2009 St Paul's Cathedral  
27<sup>th</sup> February 2010 Ashingdon Essex  
13<sup>th</sup> March 2010 Swanley Kent  
24<sup>th</sup> April 2010 Bradford, W Yorks

Apart from the ones in St Paul's Cathedral, the presentations follow the CCPAS 'Facing the Unthinkable' safeguarding awareness seminars which will run from 9.30 am – 1.30 pm. The charge for the ISA Roadshow is £6.

If you want to attend the ISA Roadshow and the 'Facing the Unthinkable' seminar on the same day, the cost will be £24.00 (saving £1.50)

<http://www.ccpas.co.uk/TrainingISA.html>

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### **Children and the role of technology in sexualisation, addiction and bullying: a practical guide to protecting young people**

25<sup>th</sup> November 2009 CEOP Centre, London

This conference aims to shed a light into the world of young people and technology, the risks they face and how the child protection community can mitigate those risks and help young people to enjoy the virtual worlds safely. Delegates will:

- gain an understanding of current trends associated to the online gaming world;
- get an insight into how, physiologically this type of technology is affecting young people;
- understand the implications this can have on a young person's behaviour and development;
- learn practical steps in how to protect the young people in your care; and
- explore improvements to work flows within your organisation and discuss with peers.

The course is most suitable for professionals who work directly with children and young people, as well as those responsible for policies and procedures. Developers of new online technologies and those who work within the online industry and have a role in child protection may also find this conference of relevance. E-mail: [education@ceop.gov.uk](mailto:education@ceop.gov.uk) <http://www.ceop.police.uk/training>

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### **Behaviour challenge set for secondary schools (30/09/09)**

This challenge is part of the Government's strategy to raise overall standards and improve behaviour in the secondary schools that remain 'satisfactory'. The strategy outlines what heads, governors and teachers can do to improve behaviour – learning from schools with good behaviour and working with the support of parents and pupils. The Secretary of State has written to all LAs asking them to make behaviour a priority, and has produced a leaflet to parents setting out their rights and responsibilities in supporting their school's behaviour policy. The Government is setting a new ambition that all schools have a good or outstanding Ofsted rating on behaviour by 2012, or be on track to reach one at their next inspection. [http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn\\_id=2009\\_0171](http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0171)  
<http://www.teachernet.gov.uk/wholeschool/behaviour/bc/>

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### **Sir Alan Steer's final recommendations on pupil behaviour (September 2009)**

The behaviour in school of the large majority of children is good, as it always has been. Where instances of bad behaviour occur intervention must be swift, intelligent and effective. This intervention must protect the interests of the majority while aiming to change the behaviour of those causing the difficulties. In April 2009 Sir Alan Steer's review into behaviour in schools was published.

Appendix A: - Implementation plan

This appendix looks at his final recommendations and suggests how the DCSF can implement Sir Alan's suggestions. <http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00962-2009&>  
<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00962-2009&>

Appendix B: Responses to recommendations made in earlier stages of this review

This appendix looks at responses to recommendations made in earlier stages of Sir Alan's review.

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00963-2009&>  
<http://publications.teachernet.gov.uk/eOrderingDownload/DCSF-00963-2009.pdf>

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### **Delivering the Behaviour Challenge: Our commitment to good behaviour** (September 2009)

Every parent wants to know that their child will be safe and happy at school and every child has the right to learn in a well-run, orderly school, with good behaviour in every classroom.

In '[Building a 21st century schools system](#)' the DCSF set out a guarantee to every pupil and parent (underpinned by legislation) that in their school there will be good behaviour, strong discipline, order and safety. As a result of steps taken, the majority of schools already have good or outstanding behaviour and the number of schools with inadequate standards of behaviour is at the lowest level ever recorded. However, it is unacceptable for the learning of any class to be disrupted by the bad behaviour of one or two pupils. This document sets out how the DCSF intend to deliver their guarantee, acting upon the recommendations of Sir Alan Steer's behaviour review. Also included is a letter to the Secretary of State for Education from Sir Alan Steer.

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00961-2009&>

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00961-2009&>

<http://publications.teachernet.gov.uk/eOrderingDownload/Sir-Alan-Steer-letter.pdf>

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**Working Together for Good Behaviour in Schools: Information for parents and carers** This leaflet sets out the powers that schools have in relation to children's behaviour, every parent's responsibility for ensuring the good behaviour of their children, and what parents can expect from the school.

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00960-2009&>

<http://publications.teachernet.gov.uk/eOrderingDownload/DCSF-00960-2009.pdf>

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### **Firework Safety**

This page provides links to information about firework safety for teachers, display organizers and retailers  
<http://www.berr.gov.uk/fireworks/resources.htm>

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### **Becta helps LAs put school reports online** (03/09/09)

BECTA has launched a DVD to help LAs support schools to use technology to improve how parents, learners and schools report and discuss students' progress. The resource will help LAs meet government expectations and ensure all secondary schools can offer parents online reports by September 2010, and all primary schools by September 2012. Online reporting gives parents secure access to information on their child's progress, achievement, attendance and behaviour. It enables parents to get closer to and support their child's learning, helping them to work with schools in improving learning outcomes for their child and provides valuable support to face-to-face meetings. Schools look to LAs to guide and advise them on how to achieve this and, more importantly, on the benefits to the learner when parents engage with the school. According to Ofsted, pupils' achievement is improved in schools where parental involvement is judged to be outstanding.

<http://news.becta.org.uk/display.cfm?resID=41092&page=1658&catID=1633>

[http://schools.becta.org.uk/index.php?section=oe&catcode=ss\\_es\\_fam\\_02](http://schools.becta.org.uk/index.php?section=oe&catcode=ss_es_fam_02)

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### **HSE rebrands its adventure activities licensing website** (01/10/09)

The aim of adventure activities licensing is to ensure that activity providers follow good safety management practices. These should allow young people to experience exciting and stimulating activities outdoors without being exposed to avoidable risks of death or disabling injury.

<http://news.hse.gov.uk/2009/10/01/adventure-activities-licensing-website-rebranded/>

<http://www.hse.gov.uk/aala/index.htm>

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**Work Experience & the Law 2010** Leeds City Centre Tues 2<sup>nd</sup> March - London Victoria Wed 3<sup>rd</sup> March 2010 - £245 plus VAT delivered by Tony Johns – co-author of Work Experience and the Law and Work-related Learning and the Law. Work experience for Diplomas; Young Apprenticeships; block placements; extended placements; students with special needs and behaviour issues; insurance complexities; placement approval strategies, proscribed activities: prohibited employment: safeguarding; strategies for enabling more exciting opportunities; employer engagement; implications of the new Corporate Manslaughter legislation! This legal issues training is for Local Authority 14-19 managers, school and college work-related learning and work experience co-ordinators, senior managers, education business links organisations, enterprise advisers, Connexions, employer partners, workplace supervisors, training providers. Email [tonyjohns@enterprise.net](mailto:tonyjohns@enterprise.net) for details and booking.

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#### **Not the relevant person**

If you are not the person responsible for these subject areas, would you be so kind as to forward the message to the relevant person in your organisation?

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#### **This communication is from: Tony Johns**

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**END**

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